



SWARNPRASTHA PUBLIC SCHOOL
HOLIDAY HOMEWORK
SESSION: 2024-25
CLASS 4

**Summer Vacation! It's time for adventure,
opportunities, fun and exploration**

The very words “summer vacation” conjure up warm feelings of longing and reflection. Summer vacation can be a great time for kids to explore new interests, develop new skills, and engage in activities they enjoy. We, at Swarnprastha Public School, ensure that the students have relevant holiday homework assignments that align with curricular objectives and encourage meaningful learning as it plays an important part in the overall educational experience of the children.

The Holiday Homework encircles around the motto of ‘Art Integration- Fun with Learning!’ along with the United Nation’s Sustainable Development Goals (SDG).

The importance of devoting attention to sustainable development is critical for the future of the planet and give students exposure to diverse experiences making them more empathetic and caring towards environment. Assignments are intended to foster learning and development while enabling students to take the break they have earned and participate in extracurricular activities that benefit their overall growth and development. Children will be able to do these assignments independently. However, Parents can fortify the relationship between themselves and their children by providing direction, support, and aid whenever required. It can also contribute to developing a constructive learning environment at home during summer break.

You can also download the Holidays’ Homework from the school website (www.swarnprastha.com) for your convenience and in case of any clarification, you may contact the teacher concerned as it shall be a part of the Internal Assessment.

May your Holidays shine bright!

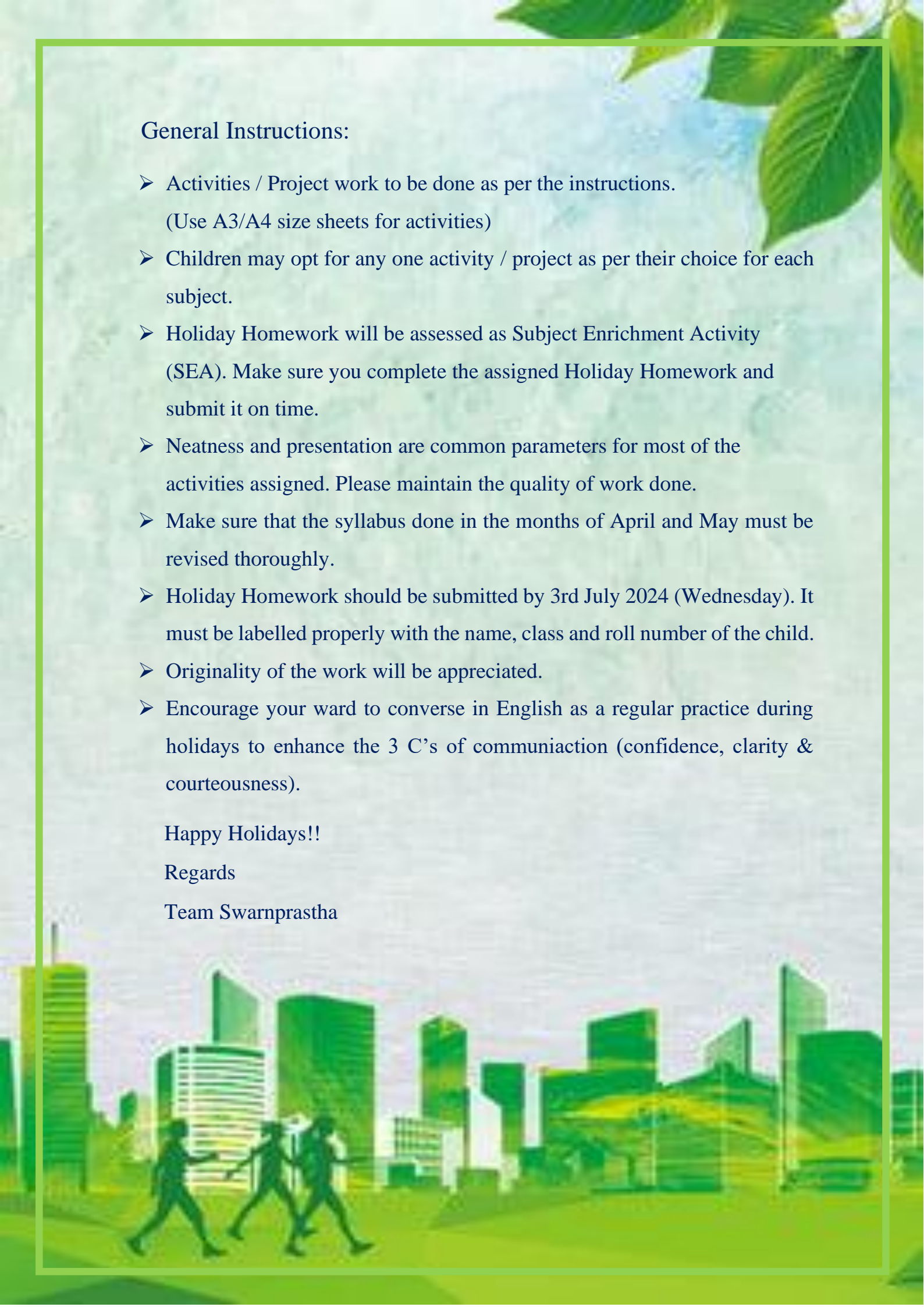
General Instructions:

- Activities / Project work to be done as per the instructions.
(Use A3/A4 size sheets for activities)
- Children may opt for any one activity / project as per their choice for each subject.
- Holiday Homework will be assessed as Subject Enrichment Activity (SEA). Make sure you complete the assigned Holiday Homework and submit it on time.
- Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
- Make sure that the syllabus done in the months of April and May must be revised thoroughly.
- Holiday Homework should be submitted by 3rd July 2024 (Wednesday). It must be labelled properly with the name, class and roll number of the child.
- Originality of the work will be appreciated.
- Encourage your ward to converse in English as a regular practice during holidays to enhance the 3 C's of communication (confidence, clarity & courteousness).

Happy Holidays!!

Regards

Team Swarnprastha



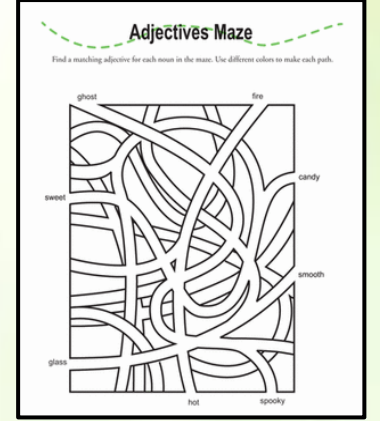
ENGLISH

(Based on SDG – 15: Life on Land)

Q1. A flourishing life on land is the foundation for our life on this planet. We are all part of the planet's ecosystem and we have caused severe damage to it through deforestation. Prepare a foldable Card on the theme 'Life on Land' and write your action plans to save the lives of different species living on Earth.

“OR”

Q2. Prepare an Adjective and Noun Maze on a coloured A4 sheet. You may take any two nouns and write adjectives related to the nouns on a sheet creating a maze. You may take reference from the image given.



Compulsory for all:

Reading is the best practice to enhance your vocabulary and expand the knowledge. The best buddy one can ever have is a 'Book'. Read interesting stories and newspaper to incorporate the habit of reading as an everyday practice. Few links are shared below for your reference –

- <https://www.youtube.com/watch?v=oj1WwPl1XUw>
- https://moralstoriesin.com/moral-stories-in-english-for-class-5/#google_vignette
- https://www.kidsgen.com/moral_stories/you_cannot_please_everyone.htm
- https://www.kidsgen.com/fables_and_fairytales/

HINDI

(Based on SDG – 6: Clean Water and Sanitation)

आजकल हमारे शहर में कचरा उठाने वाली गाड़ी रोचक गीत के साथ आती है और सूखे व गीले कचरे को अलग-अलग डालने के लिए प्रेरित करती है। आप भी दोनों तरह के कूड़ेदान बनाकर उन पर स्वच्छता से संबंधित एक नारा लिखें।

संकेत: कूड़ेदान की सामग्री - पुराने डिब्बे, इस्तेमाल किए रंगीन कागज़ व सजावट की सामग्री, चिपकाने के लिए फेवीकॉल, रंगीन पेन आदि।

MATHEMATICS

(Based on SDG – 13: Climate Action)

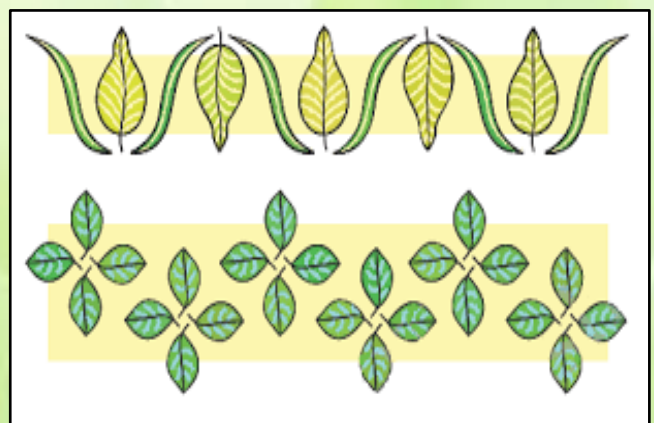


A dry leaf teaches us a valuable lesson of life to embrace, adapt and grow again.

There is nothing in this universe that can be termed as waste. The entire universe is made of components that render their specific purposes. Same is the case with dry leaves. Do you ever think what to do with the dry and dead leaves that accumulate on your home garden or lawn? Rather than throwing them in the garbage, we should use them as an important resource to protect our plants or to fertilize the ground. Here is an amazing activity where you can reuse the dry leaves to create amazing patterns and shapes.

Collect some dry leaves from your nearby surroundings and create different patterns / designs / leaf animals on an A3 size colourful or white sheet. Images and links have been given for your reference.

- <https://youtu.be/3aFm84TPtg0?si=TnoSyuM6qUeSvXO4>
- <https://youtu.be/Zf80RZ6JNgM?si=-FzOf54AOtT78qc>



SCIENCE

(Based on SDG – 3: Good Health and Well Being)

HEALTH HERO EXHIBITION:

Q1. Choose any one aspect of health to research like hand washing, dental hygiene, nutrition or disease prevention.

Based on your research make a Poster/PPT/Model and present it in the class.

For e.g. Investigate about different hand washing techniques like using germfree lotion, use of UV rays or any other way you have experienced and create a poster on your findings.

“OR”

Q2. Create a model on balance meal plan.

“OR”

Q3. Design a poster showing various ways for oral hygiene and write a catchy slogan for the same.

- Here are a few pictures for your reference:



SOCIAL SCIENCE

(Based on SDG-15: Responsible Consumption and Production)

We must make sure the production process from manufacturer to consumer does no harm to nature, nor humanity and generates as little waste as possible

How can you contribute?

- a) Read Ch-13 from the book.
- b) Go through the below given questions and choose any one activity out of the following.
- c) Selected activity shall be considered as S.Sc PBL.
- d) Do it on an A3 size sheet.



Q1. The implementation of 3 R's is a great way to save our resources as well as the environment. We as consumers, use many things to fulfil our needs and wants. Make a list of things you consume on a regular basis such as food, clothes, stationery, toys etc and mention which things can be reduced, reuse or recycled. Prepare a craft item using the waste things at home.

“OR”

Q2. Do a survey of 4-5 houses in your neighbourhood. Find out and make a list of kinds of goods (durable and non-durable), the families use. Make a poster to show the things which should be taken care of while purchasing the goods from the market (example- manufacturing and expiry date, ingredients, brand etc) and mention some consumer's rights also.

“OR”

Q3. Imagine you are a producer. Create an advertisement for your product listing all the necessary details with its benefits for the environment. Prepare a role play for the same. You can take reference from the packaging of products generally used at home.

MINDFULNESS ACTIVITIES

“Mindfulness is not just a state of mind but a way of life.”

School has taken an initiative to incorporate Mindfulness Curriculum as a part of Life Skill to ignite awareness about their own qualities. It strengthens the development process and lay emphasis on focus, resilience and self discipline. Children enthusiastically participated in engaging activities conducted in their classrooms.

To continue the fun and learning of Mindfulness activities, choose any one of the following tasks to be done during the vacations.

- Students are to maintain a ‘Gratitude Journal’ (for any ten days) during holidays to foster the art of gratitude. They can write their special moments along with their experiences like visiting grandparents, spending time with cousins, appreciating nature etc. and bring the journal in the school after the holidays.

“OR”

- Colouring is an art which brings hand and mind in accord and the best practice to do this is through ‘Mandala Art’. Children are to colour any Mandala Art and invest time in colouring it mindfully. They are to paste this art in their Life Skill notebook. Please show it to the Life Skill teacher after the holidays.

